PHÒNG GIÁO DỤC & ĐÀO TẠO
HUYỆN TỨ KỲ

A-DH01-HKI8-1516

ĐỀ KIỂM TRA HỌC KỲ I
Năm học 2015-2016
Môn: TIẾNG ANH - LỚP 8
Thời gian làm bài: 45 phút
(Đề này gồm 02 trang)

A. LISTENING: ***(2.0 PTS)***

I. Listen to a passage about Nga and her brother, Son; then tick (V) in the approrpriate box for T or F. ***(2.0pts)***

	T	F
1. Nga is older than her brother, Son		
2. Nga is taller than Son.		
3. Nga doesn't go to school in the afternoon.		
4. Both Nga and Son like watching TV and reading books.		
5. They don't like going swimming in summer.		
6. Son likes cooking, doing the housework on Sundays.		
7. Lan enjoys watching War films on TV.		
8. Lan hates playing soccer in her free time.		

B. PHONETICS – VOCABULARY – GRAMMAR: ***(2.5 PTS)***

I. Choose the word which has the underlined letter pronounced differently from the others. ***(0.5 pt)***

1. A. happy B. character C. fat D. classmate
2. A. teacher B. pleasure C. meet D. tea
3. A. character B. Christmas C. children D. school
4. A. worked B. played C. learned D. listened
5. A. slim B. thin C. smile D. visit

II. Circle the letter of the best option in each sentence. ***(1.0 pt)***

1. A.G .Bell was born .....June 26th ,1990.
A. on B. at C. in
2. When Lan was small, she..... go fising on Sundays.
A. was used to B. used to C. did
3. My aunt and uncle ..... to live here a long time ago. They ..... for about 20 years.
A. have gone/ live. B. went/lived. C. went / have lived.
4. I'm sorry, I know I behaved .....
A. bad B. good C. badly
5. My father ..... watching football match on TV.
A. needs B. enjoys C. can

III. Supply the correct form of the verbs in brackets. ***(1.0 pt)***

1. She often (play)……. games in her free time.
2. Look! What they (do)…… ? – They (play)……. blindman's bluff.
3. Let's (go)…….. to the movies tomorrow.
4. We (visit)……. Huong Pagoda since last month.

C. LANGUAGE FUNCTION: ***(1.0 PT)***

I. Match the question in A with the suitable answer in B. ***(1.0 pt)***

1. Hello. Can I speak to Eric, please? 2. I think we ought to put the rug between the armchair and the table. 3. Could you help fixing my bike? It has a flat tire. 4. Do you need any help?	A. Yes, of course. What can I do for you? B. Certainly. C. Ah, my friend, Adam. How are you? D. No, thanks. I can do it myself. E. No, let's not.
1 - 2-	3 - 4 -

D. READING: ***(2.5 PTS)***

Read the following passage and do these exercises below:

In the first year of the secondary school, Nam had some difficulties in learning English. His pronunciation of English words was really bad and his English grammar was worse. He did not know how to improve them. One afternoon, his teacher of English met him outside the classroom. She took him to the library and showed him how to improve his pronunciation skills. She also told him how to use an English-English dictionary to improve English grammar. " Now I think you know what you should do", said she. He did not know that only one year later, he won the first prize in the English Speaking Contest held for the secondary students in his hometown.

I. Write true ***(T)*** **or false** ***(F)*** **for the following sentences.** ***(1.0 pt)***

……1. He was bad at English pronunciation and grammar.

……2. He won the first prize in English Speaking Contest two years later.

II. Answer the questions. ***(1.5 pts)***

1. When did he have some difficulties in learning English?
2. Did he know how to improve them?
3. Who helped him improve his English?

E. WRITING: ***(2.0 PTS)***

I. Use given words to rewrite the second sentence that the meaning not change ***(1.0 pt)***

1. I am very tall. I can reach the ceiling. (enough)

→ I am …….

2. My teacher said " You should do the exercise carefully".

→ My teacher said ……..

3. "Open the door, please " she asked me.

→ She told me ……

4. My new school is not the same as my old school.

→ My new school is ……

5. Why don't we go to the beach ?

→ What about ……?

II. Write a paragraph (about 80 – 100 words), using these suggestions. ***(1.0 pt)***

(name, age, address, appearance, character, family, friend)

-------- *The End* --------

PHÒNG GIÁO DỤC & ĐÀO TẠO
HUYỆN TỨ KỲ

A-DH01-HKI8-1516

HƯỚNG DẪN CHẤM ĐỀ KIỂM TRA HỌC KỲ I
Năm học 2015-2016
Môn: TIẾNG ANH - LỚP 8
Thời gian làm bài: 45 phút
(Hướng dẫn chấm gồm 03 trang)

I. MA TRẬN ĐỀ KIỂM TRA

Chủ đề	Nhận biết		Thông hiểu		Vận dụng				Cộng
					Thấp		Cao		
	TNKQ	TL	TNKQ	TL	TNKQ	TL	TNKQ	TL	
LISTENING	Listen to the passage about Nga and her brother; Son then tick T or F								
Số câu hỏi	**8**								**8**
Số điểm	***2.0***								***2.0*** ***20%***
PHONETICS - VOCABULARY AND GRAMMAR	- Pronunciation.		- Adverb and adjective. - Prepositions of time - Used to. - Past simple and present perfect. - The gerund.						
Số câu hỏi	**5**		**5**	**5**					**15**
Số điểm	***0.5***		***1.0***	***1.0***					***2.5*** ***20%***
LANGUAGE FUNCTION			- Match the sentences in A with the suitable sentence in B						
Số câu hỏi			**4**						**4**
Số điểm			***1.0***						***1.0*** ***10%***
READING	Read the passage about Nam , then choose T/ F and answer the questions.								
Số câu hỏi			**2**	**3**					**5**
Số điểm			***1***	***1.5***					***2.5*** ***25%***
WRITING	- Use given words to rewrite the second sentence that the meaning not change - Write a paragraph by using the suggestions.								
Số câu hỏi						**5**		**1**	**6**
Số điểm						***1.0***		***1.0***	***2.0*** ***20%***
TS câu hỏi	**13**		**19**		**6**				**38**
TS điểm	***2.5***		***5.5***		***2.0***				***10***

II. ĐÁP ÁN, BIỂU ĐIỂM

Questions	*Keys*	*Marks*
A. Listening *(2.0 pts)*	1. T 2. F 3. T 4. T 5. F 6. F 7. F 8. F	0.25 for each
B. Phonetics - Vocabulary Grammar *(2.5 pts)*	**I.** 1. D 2.B 3.C 4.A 5.C **II.** 1. A 2. B 3. C 4. C 5. B **III.** 1. plays 2. are they doing / are playing 3. go 4. have visited	0.1 for each 0.2 for each 0.2 for each
C. Language function *(1.0 pt)*	1 – C 2 - E 3 - B 4 – D	0.25 for each
D. Reading *(2.5 pts)*	**I.** 1. T 2. F **II.** 1. In the first year of the secondary school. (It is in the first year of the secondary school.) 2. No, he didn't. (No, he did not know how to improve them.) 3. It is his teacher of English. His teacher of English helped him improve his English.	0.5 for each 0.5 for each
D. Writing *(2.0 pts)*	**I.** 1. I am tall enough to reach the ceiling. 2. My teacher said (that) I should do the exercise carefully. 3. She told me to open the door. 4. My new school is different from my old school. 5. What about going to the beach? **II.** * Form: (0.3 pt) * Language: (0.7 pt) - accurate grammar - appropriate vocabulary	0.2for each

PHÒNG GIÁO DỤC & ĐÀO TẠO
HUYỆN TỨ KỲ

A-DH01-HKI8-1516

HƯỚNG DẪN SỬ DỤNG BÀI NGHE
ĐỀ KIỂM TRA HỌC KỲ I
Năm học 2015-2016
MÔN : TIẾNG ANH – LỚP 8

A. Listening *(2.0 pts)*

Giáo viên đọc cho học sinh nghe (2 lần) và cho học sinh làm bài vào đề kiểm tra, sau đó chép lại phần bài làm này vào giấy kiểm tra.

Nếu nhà trường không đủ giáo viên Tiếng Anh thì phân công giáo viên đi lần lượt các phòng để đọc.

Chú ý:

- Trước khi đọc giáo viên dành từ 1 đến 2 phút cho học sinh chuẩn bị.

- Trong khi đọc giáo viên cần đọc với tốc độ bình thường, không đọc quá nhanh hoặc quá chậm.

Tapescrip:

Hello! My name is Nga. I'm 14 years old. I have a brother, Son. He is 11 years old. But I am not as tall as him. Every day I go to school in the morning. My brother has classes in the afternoon. I like watching TV, reading books and my brother does, too. We both like going swimming in summer. I like cooking, doing the housework on Sundays but my brother doesn't. I like watching films but I don't enjoy watching War films on TV. I hate playing soccer in my free time.